

# **SAMPLE Pediatric Presymptomatic Type 1 Diabetes Screening: Standard Operating Procedure – Step-by-Step Workflow Template**

## **Overview**

This template provides a concise, actionable step-by-step workflow for pediatric clinics implementing equitable presymptomatic type 1 diabetes (T1D) screening. It translates the full SOP into discrete, sequenced clinical steps with decision points, responsible staff, documentation requirements, and equity checkpoints.

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## **WORKFLOW SECTION 1:**

### **ELIGIBILITY IDENTIFICATION & TRIGGER (Week 0)**

#### **Step 1A: Identify Eligible Patients**

**Trigger Point:** Annual review or at each visit

Who Identifies	Action	System Support
<b>Front desk/Intake staff</b>	Review intake form or EMR for family history of T1D	EMR best-practice advisory (BPA) fires for any patient $\geq 1$ year old with no T1D screening in past 2 years AND documented T1D relative
<b>EHR system</b>	Auto-flag patients with documented T1D relative	BPA displays during check-in: "Patient has family member with T1D. Consider screening."

<b>MA/RN</b>	Verify family history at vital signs; ask: "Does anyone in your family have type 1 diabetes?"	Document in EMR under Family History section
<b>Provider</b>	Review family history in chart before visit	Note if relative recently diagnosed with T1D (increases urgency)

**Documented Relative Categories:**

- Biological sibling with T1D
- Biological parent with T1D
- Biological child with T1D
- First-cousin with T1D

**Also screen:**

- Children with other autoimmune conditions (celiac disease, thyroiditis)
- Children with genetic syndromes (Down syndrome, Turner syndrome)
- Children presenting with symptoms (polyuria, polydipsia, weight loss)
- Children with hemoglobin A1c levels  $\geq 6\%$  AND xxxxxx

## Step 1B: Document Screening Status

**EMR Documentation Requirement:**

Family History: [T1D relative identified: Y/N]

Other medical condition: [High risk medical diagnosis identified: Y/N]

Prior T1D screening: Y/N; Date: \_\_\_\_\_; Result: [Negative / Single antibody /  $\geq 2$  antibodies]

Screening indicated today: Y/N

# WORKFLOW SECTION 2: PATIENT/FAMILY EDUCATION & OFFER (Visit Day)

## Step 2A: Pre-Visit Preparation (MA/RN, before provider enters)

**Timing:** 5–10 minutes before provider visit

Step	Action	Materials Needed	Equity Checkpoint
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1. Confirm eligibility	Verify patient ≥1 year old with documented T1D relative, has an autoimmune disease, or a diagnosis that carries increased risk (Down, Turner syndrome)	EMR summary page	✓ Confirm interpretation in patient's preferred language
2. Hand out fact sheet	Give family one-page visual explanation: <i>"Does Your Child Need Type 1 Diabetes Screening?"</i>	Printed fact sheet in English, Spanish, [other language]	✓ Ask: "Do you speak English at home? Would you like materials in another language?"
3. Use opening script	Say: <i>"I see that [child name] has a family member with type 1 diabetes. We offer screening here to find out if [he/she/they] might develop T1D in the future. This is just a simple blood test. Many families find this helpful. Would you like to learn more?"</i>	Standardized script card (laminated at each station)	✓ Deliver with empathy; allow time for questions
4. Assess readiness	Gauge family interest in screening before provider enters	—	✓ If family hesitant, note reason: [lack of understanding / cost concern / transportation / other]

**Documentation in EMR (MA/RN note):**

Screening offer made: Y/N

Family reaction: [Interest level: High / Moderate / Low]

Barriers noted: [None / Transportation / Language / Cost / Other: \_\_\_]

Materials provided in language: [English / Spanish / Other: \_\_\_]

## Step 2B: Provider Counseling & SDOH Assessment (Visit Day)

**Timing:** 10–15 minutes (part of standard visit)

**Provider Role:** Perform brief, equity-informed counseling

### Sub-step 2B-i: Disease Education (Plain Language)

Content	Script	Avoid
<b>What is T1D?</b>	"Type 1 diabetes is when the body's immune system attacks insulin-making cells in the pancreas. Unlike type 2 diabetes, it's not related to weight or diet."	<b>Medical jargon:</b> "autoimmune destruction," "beta cells"

<b>Stages 1 &amp; 2</b>	"Stage 1: Your child has early warning signs (antibodies) but normal blood sugar. Stage 2: Antibodies are there AND blood sugar is starting to go up. We can catch both stages before any symptoms."	"Pre-diabetes," "at-risk for diabetes"
<b>Time course</b>	"If antibodies are found, it means that their risk is for developing diabetes with an insulin requirement is increased and that we should monitor closely."	Certainty about progression timeline
<b>Treatment if found</b>	"If we find antibodies, we monitor with blood tests every few months, it doesn't mean someone needs insulin. New medicines can help delay or prevent symptoms."	Implication that diagnosis = immediate insulin
<b>Benefit of early detection</b>	"Early detection prevents emergencies like DKA (diabetic ketoacidosis, a serious condition). It also gives families time to prepare."	Fear-based language

**Provider Confirmation Question:**

"Does this make sense? Do you have any questions before we do the test?"

**Sub-step 2B-ii: SDOH Screening (Standardized Checklist)**

**Provider or MA/RN asks all four questions; document each response:**

Question	Response	If "No" / Barrier Identified → Action
<b>Transportation:</b> "Do you have reliable transportation to come to office visits?"	Y / N / Sometimes	→ Offer: telehealth for follow-up visits, weekend/evening appointments, transportation voucher, coordinate with local transit authority
<b>Insurance:</b> "Do you have health insurance?"	Y / N / Medicaid / Other	→ If No: Provide Medicaid enrollment info, FQHC sliding scale option, note: "Screening fee waived if uninsured"
<b>Language:</b> "What language do you speak most at home?"	English / Spanish / [Other]	→ If not English: Arrange professional interpreter for any future visits; provide written materials in preferred language
<b>Follow-up barriers:</b> "Is there anything that might make it hard to get results or come back if needed?"	[Free response]	→ Document specific barrier; create mitigation plan (e.g., "Prefers phone calls vs. letters"; "Works night shift—schedule evening appointments")

**EMR SDOH Documentation:**

SDOH Screening Completed: Y/N

Transportation barrier: Y/N → Plan: [none / telehealth offered / voucher provided / other]

Insurance barrier: Y/N → Plan: [none / Medicaid referral / FQHC info provided / other]  
 Language preference: [English / Spanish / Other: \_\_\_\_]  
 Other barriers: [List] → Mitigation plan: [Describe]  
 Staff to follow up on barriers: [Name, role]

## Step 2C: Informed Consent & Order Placement

**Timing:** Same visit, after counseling

Step	Action	Documentation
1. Review consent form	Provider or MA/RN reviews templated consent in patient's language; clarifies: stages 1–2, follow-up testing, result handling, confidentiality	Consent form initialed/signed in EMR or printed and scanned
2. Confirm understanding	Provider asks: "Do you understand what we're testing for? What will happen if it's positive?" → Wait for family response	Provider note: "Informed consent obtained; understanding confirmed"
3. Confirm acceptance	Ask: "Are you ready to do the screening test today?"	Document in order: "Consent: Y/N"
4. Place order	MA/RN or provider enters standing order in EMR: "Pediatric T1D Autoantibody Panel (GAD65, IA-2, ZnT8, IAA) and random glucose"	Order appears in chart with order date and status: [Pending / Ordered]
5. Schedule sample collection	Offer three options (see Section 3); schedule on calendar	Appointment confirmation via phone/text in preferred language

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## WORKFLOW SECTION 3: SAMPLE COLLECTION (Days 1–14)

### Step 3A: Sample Collection Method Selection

**Offer family choice (in order of equity preference):**

Method	Timeline	Who Schedules	Equity Advantage	Patient Steps

<b>1. Research in office or At-Home Kit (TrialNet, ASK)</b>	Kit shipped day 1; family returns within 2 weeks	Coordinator emails TrialNet link; kit mailed to home	Eliminates transport; accommodates busy families	Blood draw or finger-prick at home; mail back in prepaid envelope; receive results in 2–4 weeks
<b>2. Clinic Lab Draw</b>	Schedule ASAP (same week if possible)	MA/RN schedules during visit or via phone	Offers in-person support; immediate turnaround	Come to clinic; blood draw; results in 1–2 weeks
<b>3. Home Phlebotomy (if available)</b>	Schedule within 1 week	Coordinator contacts phlebotomy service	Zero transport burden; reaches SDOH-burdened families	Phlebotomist comes to home; blood draw done; results in 1–2 weeks

**Documentation in EMR:**

Sample collection method offered: [At-home kit / Clinic / Home phlebotomy]

Method chosen by family: [At-home kit / Clinic / Home phlebotomy]

Appointment date/time: [ ] or At-home kit order number: [ ]

Confirmation sent to family: Y/N; Date: [ ]

## Step 3B: Family Confirmation & Support

**Timeline:** After appointment scheduled

Action	Responsible Party	Content
<b>Confirmation call/text</b>	MA or coordinator	"Hello, this is [clinic name]. We have your child's T1D screening scheduled for [date/time]. If you need to reschedule, call us. Any questions?"
<b>Pre-visit reminder (if clinic draw)</b>	Automated text or phone	"Reminder: [Child name]'s T1D screening blood draw is tomorrow at [time]. You're at [address]. Park in [lot]. Come 15 min early. Questions? Call [#]."
<b>At-home kit instructions (if chosen)</b>	Email/printed handout	Video walkthrough (in patient language) + written steps + phone number for questions
<b>Reassurance call (if child anxious)</b>	MA/nurse	"Lots of kids are nervous about blood draws. It's just a small poke. Bring a favorite toy/person to help."

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# WORKFLOW SECTION 4: RESULT COMMUNICATION (Days 14–30)

## Step 4A: Lab Results Review by Provider (Day 14–21)

**Timeline:** As soon as lab reports results (typically 1–2 weeks)

Step	Action	EMR Documentation
1. Lab receives sample	TrialNet, ASK, or local lab processes; $\geq 2$ positive antibodies automatically flagged as "HIGH PRIORITY"	Order status updates to "Resulted"
2. Provider reviews results	PCP or pediatrician reviews result; checks autoantibody values and glucose	Note: "T1D screening resulted. [Result summary]"
3. Immediate alert (if $\geq 2$ positive)	<b>Same day:</b> Screening coordinator notified via flag; provider calls family to schedule urgent visit	Alert: "POSITIVE. Schedule endocrinology referral within 10 days."

## Step 4B: Result Communication to Family (Days 21–30)

**Based on Result Type:**

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### Result Type A: NEGATIVE Autoantibodies

**Timeline:** Contact within 1–2 weeks

Step	Action	Script	EMR Note
1. Schedule call with family	MA calls to schedule brief call or in-person visit	"I have your child's screening results. Everything looks good. Can we do a quick call with [parent] in the next few days?"	Contact attempt log: [Date/Time], reached Y/N

2. Provider calls/meets family	Use warm, reassuring tone	"Great news! [Child name]'s screening is negative. This means very low risk right now. We suggest rechecking in 2–3 years. Would you like a reminder call in [timeframe]?"	Result: "Negative autoantibodies. Low risk. Family educated. Repeat screening recommended in 2–3 years."
3. Provide written result summary	Mail or email one-page result letter in family's language	" <i>Your Child's Type 1 Diabetes Screening: Negative Result</i> " (includes: what it means, next steps, when to re-screen, when to call doctor)	Letter sent: Y/N; Method: [Mail / Email]; Date: [___]
4. Document in family record	Flag for reminder in 2–3 years	"Next screening offered: [Date range]"	—

## Result Type B: SINGLE POSITIVE Autoantibody

**Timeline:** Contact within 1 week; urgent but not emergent

Step	Action	Script	EMR Note
1. Schedule provider visit	Coordinator calls to schedule visit (in-person or telehealth); note: URGENT but not emergent	"Your child's screening result needs to be discussed with [provider]. Can you schedule a time this week?"	Visit scheduled: [Date/Time]; Type: [In-person / Telehealth]
2. Provider explains finding	Use plain language; normalize; emphasize monitoring	"One of the antibodies is positive. This is a sign that [child name]'s immune system might be activated, and they are at risk for T1D, but it's early. We'll recheck the blood in a few months. We're just monitoring."	Result: "Single positive autoantibody (___). Family counseled. Repeat serology in 6-12 months."
3. Emphasize follow-up importance	Explain: "Regular follow-up helps us catch any changes early"	"It's important you come back for follow-up tests. This helps us catch any changes and keep you informed."	"Family understands importance of follow-up testing."

4. Provide educational handout	Give family " <i>Your Child Has One Type 1 Diabetes Autoantibody: What This Means</i> " in their language	Handout addresses: meaning of single antibody, testing schedule, when to call doctor, support resources	Handout provided: Y/N; Language: [ ]; <b>Date:</b> [ ]
5. Place repeat serology order	Schedule repeat testing at 3–6 months	Order in EMR: "Repeat T1D autoantibody panel; due [date]"; calendar reminder set for family	Reminder call/text sent to family: Y/N; Date: [__]
6. Automatic endocrinology referral	Route to pediatric endocrinology for co-management; not urgent but within 4–6 weeks	Referral sent to endocrinology: Y/N; Date: [__]; Tracking: [Order #]	

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### Result Type C: MULTIPLE POSITIVE Autoantibodies (≥2) — URGENT

**Timeline:** Contact as soon as possible; this is time-sensitive

Step	Action	Script	EMR Note
1. Alert team	Lab flags as HIGH PRIORITY; screening coordinator notified immediately; provider notified same day	"ALERT: [Patient] has ≥2 T1D autoantibodies. Same-day family contact required. Schedule OGTT within 2 weeks."	Alert status: "POSITIVE ≥2 antibodies - HIGH PRIORITY"
2. Provider calls family SAME DAY	Use warm, calm tone; do not cause panic but convey urgency	"Hi [parent]. I have [child name]'s T1D screening back. [Child name] has two antibodies, which means higher risk. This is not an emergency—your child is fine right now—but we need to do one more test to check blood sugar and schedule a visit with our endocrinologist. Can you come in this week?"	Contact: [Date/Time], reached: [Person], reaction: [__]

3. Schedule OGTT (glucose tolerance test) within 2 weeks	Explain: "This is a simple test where we give your child a glucose drink and check blood sugar"	"We need to do a test to see if blood sugar is changing. It takes about 3 hours. Here are your options: [clinic visit with drink / lab fasting draw + follow-up call / at-home with home glucose meter and video visit]."	OGTT order placed: Y/N; Date: [ ]; Method: [ ]
4. Schedule urgent endocrinology referral	Coordinate with endocrinologist to see patient within 2 weeks (after OGTT if possible, or same timeframe)	"You're also going to see our diabetes specialist, [name]. They will go over these results and talk about monitoring and treatments."	Endocrinology referral placed: Y/N; Appointment date: [____]; Urgent flag: Y
5. Provide written summary & education	Send or give: " <i>Your Child Has Two Type 1 Diabetes Autoantibodies: What This Means</i> " + info on endocrinology referral	Handout includes: definition of $\geq 2$ antibodies, Stage 2 explained, OGTT process, warning signs of DKA (polyuria, fruity breath, difficulty breathing), when to seek emergency care	Materials provided: Y/N; Language: [ ]; Date: [ ]
6. Arrange urgent endocrinology intake	Endocrinology team receives referral with HIGH PRIORITY flag; schedules patient within 2 weeks	Referral includes: autoantibody values, glucose, family history, SDOH summary	Referral sent: Date [____]; Endocrinology confirmed receipt: Y/N; Appointment: [Date/Time]
7. Arrange SDOH support if not previously done	Reassess transportation, insurance, language barriers; identify any new concerns raised by urgent diagnosis	Call/email family: "We want to make sure you can get to appointments. Do you need help with transportation or anything else?"	SDOH plan updated: [List specific supports offered]

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## WORKFLOW SECTION 5: STAGE 2 MANAGEMENT (If OGTT Shows Dysglycemia)

### Step 5A: OGTT Results & Stage 2 Confirmation

**Timeline:** Days 7–14 after OGTT done

Step	Action	Definition of Stage 2
1. OGTT completed	Child fasts; drinks glucose solution; blood drawn at 2 hours	<b>Stage 2 T1D = <math>\geq 2</math> autoantibodies PLUS dysglycemia:</b> <ul style="list-style-type: none"> <li>• Fasting glucose 100–125 mg/dL, OR</li> <li>• 2-hour glucose 140–199 mg/dL, OR</li> <li>• HbA1c 5.7–6.4%</li> </ul>
2. Provider reviews OGTT	Compares to reference range; confirms Stage 2 if dysglycemia present	If dysglycemia is confirmed → Stage 2 diagnosis made
3. Provider calls family	<b>Same day or within 24 hours</b>	"The glucose test shows [child name]'s blood sugar is starting to go up. Combined with the antibodies, we now know [he/she/they] has Stage 2 type 1 diabetes. This is not an emergency—but we need to start close monitoring and talk about treatment options."

## Step 5B: Endocrinologist Management & Disease-Modifying Therapy Discussion

**Timeline:** Endocrinology appointment within 2 weeks of Stage 2 confirmation

Topic	Endocrinologist Actions	Family Receives
<b>Comprehensive assessment</b>	Review autoantibodies, OGTT, HbA1c, glucose trends; assess family readiness	Lab summary sheet explaining results in plain language
<b>Home glucose monitoring</b>	Prescribe home glucose meter or CGM; teach use; plan for frequent checks (2–4 weeks)	Glucose meter, instruction booklet, phone number for support
<b>Disease-modifying therapy (DMT) discussion</b>	Review: teplizumab (TZIELD) mechanism, infusion schedule, side effects, expected outcome (delay T1D months–years)	Written guide: <i>"Teplizumab for Stage 2 Type 1 Diabetes: What You Need to Know"</i> ; insurance verification started
<b>Psychosocial support</b>	Screen for anxiety, depression, family stress; refer to social work, mental health, T1D support groups	List of T1D peer support groups, mental health resources, school/family adjustments
<b>Transition planning</b>	Discuss: possible timeline to insulin therapy; family readiness; advance planning	Insulin education offered; plan for transition before symptoms emerge

<b>Follow-up schedule</b>	Monthly or bi-weekly glucose checks; repeat serology every 3 months; assess for DMT response if enrolled	Printed schedule: follow-up visit dates, glucose monitoring frequency
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## WORKFLOW SECTION 6: EQUITY MONITORING & QUARTERLY AUDITS

### Step 6A: Data Collection (Ongoing)

**Screening Coordinator captures these data for EVERY screening encounter:**

Patient ID: [ ] Date of offer: [ ]

Eligibility category: [Relative / Other autoimmune / Genetic syndrome / Symptomatic]

Screening offered: Y/N

If declined, reason: [Patient choice / Language barrier / Transport barrier / Cost / Other: ]

SDOH barriers documented: [Transport / Insurance / Language / Employment / Other: ]

Sample collection method: [At-home kit / Clinic / Home phlebotomy]

Sample collected: Y/N; Date: [ ]

Result: [Negative / Single antibody / ≥2 antibodies]

Days from positive result to endocrinology referral: [ ]

Race/Ethnicity: [\_\_]

Insurance type: [Commercial / Medicaid / Uninsured]

Language preference: [English / Spanish / Other: \_\_]

### Step 6B: Quarterly Equity Audit (Every 3 Months)

**Screening Coordinator role:**

- Pull data from all screening encounters in the quarter**
- Create audit table (see template below):**

Demographic Group	Offers Made	Accepted	% Uptake	Declines	Common Barriers
<b>Race/Ethnicity:</b>					
White, non-Hispanic	—	—	—%	—	[List]
Black, non-Hispanic	—	—	—%	—	[List]

Hispanic/Latinx	___	___	___%	___	[List]
Asian/PI	___	___	___%	___	[List]
<b>Insurance Status:</b>					
Commercial	___	___	___%	___	[List]
Medicaid	___	___	___%	___	[List]
Uninsured	___	___	___%	___	[List]
<b>Language:</b>					
English	___	___	___%	___	[List]
Spanish	___	___	___%	___	[List]
Other [specify]	___	___	___%	___	[List]

**3. Analyze for disparities:**

- Is any group <70% uptake? If yes → why?
- Is decline rate >20%? In which groups?
- Are ≥2 autoantibody-positive patients referred to endocrinology within 10 days?  
For all races/ethnicities?

**4. Present findings to team:**

- Share dashboard with clinical team in monthly huddle
- Highlight disparities and celebrate improvements
- Identify root causes (provider bias? workflow miss? language barrier? access issue?)

**5. Plan corrective actions (PDSA cycles):**

- If Hispanic families <60% uptake: test multilingual outreach, weekend screening events
- If uninsured families high barriers: test insurance enrollment support at visit
- If ≥2 antibody referrals delayed in certain groups: assign navigator to ensure same-day contact

**6. Re-measure in 3 months; iterate**

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## QUICK REFERENCE: DECISION TREES

## Decision Tree 1: "Should This Child Be Offered Screening?"

Patient presents to clinic

↓

Age ≥1 year?

└─ No → Offer screening at age 1

└─ Yes → Continue

↓

Has biological relative with T1D?

└─ Yes → OFFER SCREENING

└─ Unknown → ASK family history. If "possible," document and offer when relative status confirmed

└─ No → Proceed to next question

↓

Has other autoimmune condition? (Celiac, thyroiditis, Addison)

└─ Yes → OFFER SCREENING (high-risk category)

└─ No → Proceed to next question

↓

Has genetic syndrome? (Down, Turner)

└─ Yes → OFFER SCREENING (high-risk category)

└─ No → Proceed to next question

↓

Presenting with symptoms? (Polyuria, polydipsia, weight loss)

└─ Yes → URGENT: Offer screening; assess for DKA

└─ No → Standard of care: offer screening to relatives only; revisit family history at next visit

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## Decision Tree 2: "How Do I Interpret This Result?"

Autoantibody result received

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Are autoantibodies positive?

└─ NO (0 positive) → NEGATIVE: Reassure family; repeat in 2 years

└─ YES (1 antibody) → At Risk: Repeat serology in 6-12 months; refer to endocrinology; educate family

└─ YES → (≥2 positive) → URGENT referral to endocrinology within 10 days

↓

Contact family the same day

↓

Order OGTT (2-hour glucose tolerance test)

↓

OGTT results received

↓

Is glucose dysglycemic? (Fasting 100-125 OR 2-hr 140-199 OR HbA1c 5.7-6.4%)

└─ YES → STAGE 2: Urgent endocrinology referral; discuss disease-modifying therapy (teplizumab); home glucose monitoring

└ NO → STAGE 1 with ≥2 antibodies: Endocrinology referral; quarterly glucose monitoring; monitor closely for progression

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## APPENDIX: TEMPLATES & SCRIPTS

### Template 1: Screening Offer Script (Bilingual)

#### English Version:

"Hi [parent name]. I see that [child name] has a family member with type 1 diabetes. We offer free screening here to check if [child name] might develop type 1 diabetes in the future. It's just one simple blood test. Many families find this helpful because early detection can prevent serious illness. The test takes about 5 minutes. Would you like to do it today, or would you prefer to schedule it for another time?"

#### Spanish Version:

"Hola [nombre de padre/madre]. Veo que [nombre del niño/a] tiene un familiar con diabetes tipo 1. Ofrecemos aquí pruebas de detección gratuitas para verificar si [nombre del niño/a] podría desarrollar diabetes tipo 1 en el futuro. Es solo una simple prueba de sangre. Muchas familias encuentran esto útil porque la detección temprana puede prevenir enfermedades graves. La prueba toma aproximadamente 5 minutos. ¿Le gustaría hacerlo hoy, o preferiría programarlo para otro momento?"

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### Template 2: Result Communication Letter – Single Antibody (“At risk”)

[CLINIC LETTERHEAD]

[DATE]

Dear [Parent/Guardian Name],

Re: Type 1 Diabetes Screening Results for [Child Name]

Your child's screening test for type 1 diabetes (T1D) is back. Here are the results:

**RESULT: One antibody detected (early warning sign)**

#### What this means:

One of the antibodies we test for is positive. "One of the antibodies is positive. This is a sign that [child name]'s immune system might be activated, and they are at risk for T1D, but it's early. We'll recheck the blood in a few months. We're just monitoring." Your child does not have diabetes now and does not need insulin.

**What happens next:**

We will recheck the blood test in 6-12 months to see if anything is changing. We'll also want to see your child in our diabetes clinic to discuss monitoring and answer your questions.

**When to call us:**

Call right away if your child develops:

- Increased thirst or urination
- Unexplained weight loss
- Tiredness or irritability
- Fruity-smelling breath

**Questions?**

Please call us at [phone number]. We're here to help.

Sincerely,

[Provider Name]

[Title]

[Contact Information]

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*This letter is available in Spanish and other languages. Please call us.*

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## Template 3: SDOH Screening & Mitigation Checklist

**For MA/RN to complete with every screening offer:**

- **Transportation:** "Do you have reliable transportation to clinic visits?"
  - If No →  Offered telehealth option  Offered weekend/evening appointment  Provided transportation voucher/info
- **Insurance:** "Do you have health insurance?"
  - If No →  Provided Medicaid enrollment link  Explained FQHC sliding scale  Documented: "Screening fee waived"
- **Language:** "What language do you speak most at home?"
  - If not English →  Arranged interpreter for future visits  Provided materials in [language]
- **Follow-up barriers:** "Is there anything that might make it hard to come back for results or monitoring?"
  - Barriers identified: [\_\_\_\_\_]
  - Mitigation plan: [\_\_\_\_\_]
  - Staff responsible for follow-up: [\_\_\_\_\_]

Documented in EMR: [ ] Yes (in SDOH section of note)

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## Template 4: Monthly Data Capture Form (Screening Coordinator)

Complete for each screening encounter; submit monthly summary to QI dashboard

SCREENING ENCOUNTER LOG – [MONTH/YEAR]

Encounter #: \_\_\_\_

Date: [ ]

**]Patient Name (De-identified ID acceptable): [ ]**

Provider/Clinic: [\_\_\_\_]

1. ELIGIBILITY

- T1D relative (sibling/parent/child/cousin)
- Other autoimmune condition
- Genetic syndrome
- Symptomatic presentation
- Other: [\_\_\_\_]

2. OFFER

Screening offered?  Yes  No  
If No, reason: [\_\_\_\_]

3. ACCEPTANCE

Screening accepted?  Yes  No  
If No, reason for decline: [\_\_\_\_]

4. SDOH

Transportation barrier?  Yes  No → Support offered: [ ]  
Insurance barrier?  Yes  No → Support offered: [ ]  
Language barrier?  Yes  No → Language: [ ]  
Other barrier? [ ] → Support offered: [\_\_\_\_]

5. SAMPLE COLLECTION

Method:  At-home kit  Clinic draw  Home phlebotomy  
Collected?  Yes  No  
Date: [\_\_\_\_]

6. RESULT

- Negative (0 positive)
- Single positive
- ≥2 positive (URGENT)

7. FOLLOW-UP (if result positive)

Date family contacted: [ ]  
Days to endocrinology referral: [ ]

8. DEMOGRAPHICS

Race/Ethnicity:  White  Black  Hispanic/Latinx  Asian/PI  Other

Insurance:  Commercial  Medicaid  Uninsured

Language preference:  English  Spanish  Other: [\_\_\_]

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## QUALITY CHECKPOINTS (Do This Monthly)

Every month, screening coordinator should verify:

- **100% of ≥2 antibody-positive patients contacted within 24 hours:** Review lab notifications; confirm provider called family
- **100% of ≥2 antibody patients referred to endocrinology:** Check referral logs; verify referral placed ≤10 days of positive result
- **SDOH barriers documented for all declines:** Review all "declined screening" encounters; confirm SDOH screening attempted
- **All materials available in top 3 clinic languages:** Check fact sheets, consent forms, result letters are printed and accessible
- **Interpreters scheduled for all non-English-speaking families:** Verify interpreter booked for any follow-up visits

Report findings to medical director and QI committee quarterly.

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